



# Woodlands Weekly



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Junior School Newsletter No 18

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It takes more than being a brilliant sports man or woman to become an Olympian or Paralympian. Top class athletes try to live according to a set of beliefs and ideas that help them to be the best they can be, and to respect other competitors. These are called the Olympic and Paralympic Values:

### Olympic Values

- friendship
- respect
- excellence

### Paralympic Values

- determination
- courage
- equality
- inspiration

Over the coming months we shall be discussing these values in school and asking the children to demonstrate them through their work in class and around the school at break and lunch times.

### Class Assembly – 5B

What a wonderfully informative and entertaining assembly 5B produced for us on Tuesday. The children were confident and really showed that they understood all about sound and how we hear. Thank you 5B – we all really enjoyed *listening* to your performance.

### Writers' Group

A group of year 5 children spent an exciting day on Tuesday working with the brilliant comic, writer and poet Ian Billings. Mrs Usher, who accompanied the children, was thrilled with the concentration of our pupils and the quality of the writing that they produced. Well done Year 5!

### Eco Club

Thank you to Eco Club who presented a very informative assembly on Monday which reminded us that we can recycle lots of things – pens, batteries,

yoghurt pots, papers, drinks bottle lids, cardboard, ink cartridges. The children also reminded us about keeping the school litter free – Mr Hine helped by posing for a photograph surrounded by rubbish and looking very grumpy!!!

### Punctuality

We are not sure whether the dark mornings are taking their toll but we have had more and more children arriving late over the last week. Please try to ensure that your child is in school and ready to start lessons by 8.55 am. Thank you.

### Cookery Club Report by Gareth (6CE), Ella and Elize (4BF)

This week's recipe is Oat and Honey Muffins. Ingredients: plain flour; porridge oats; baking powder; cinnamon; raisins; eggs; milk; vegetable oil; brown sugar and honey. We added the dry ingredients then the melted butter, milk and egg (whisked). Mix them all together and put in oven for 30 minutes at 180°C.



### Superstar Corner

Don't forget to let us know of your child's achievements outside school so that we can share them in the newsletter – don't be shy!

### February Holiday Programmes

TMBC's Leisure Centres are ready for the February school holiday week. There are three exciting programmes running offering full day care, half days, two-hour drop ins and swimming crash courses. Full details can be downloaded from their websites:

[www.larkfieldleisure.co.uk](http://www.larkfieldleisure.co.uk)

[www.tonbridgepool.co.uk](http://www.tonbridgepool.co.uk)

[www.angelcentre.co.uk](http://www.angelcentre.co.uk)

### Hadlow Rural Community School – a new choice for parents

The brand new Hadlow Rural Community School plans to open in September 2013 offering a unique new secondary educational experience to local

children from Year 7 onwards. It will be an independent small school (growing to just over 100 by 2015) providing all-ability, state funded secondary education matching National Curriculum requirements but with significant time dedicated to project work, entrepreneurial activities and land based/rural activities and skills. You can find out more on their website [www.hrcschool.org](http://www.hrcschool.org), you can e-mail them at [freeschool@hadlow.ac.uk](mailto:freeschool@hadlow.ac.uk) or go along to one their forthcoming consultation sessions:  
 2<sup>nd</sup> February (6.30pm) at Grange Moor Hotel, St. Michaels Road, Maidstone  
 7<sup>th</sup> February (2pm and 6.30pm) at Langley Hotel, London Road, Tonbridge  
 8<sup>th</sup> February (6.30pm) at Kings Hill Community Centre, Gibson Drive, Kings Hill.

**And Finally.....**

Flurries of snow are forecast on Monday – remember to tune into the radio or look on the school website for school closure information.

*Mary Priestley*

**Mary Priestley**  
**Headteacher**

**Diary Dates**

7 <sup>th</sup> February	4BF Class Assembly
10 <sup>th</sup> February	End of Term
20 <sup>th</sup> February	Inset Day
21 <sup>st</sup> February	Term Starts

16 <sup>th</sup> March	Spring Disco
20 <sup>th</sup> March	3N Class Assembly
30 <sup>th</sup> March	End of Term
16 <sup>th</sup> April	Inset Day
17 <sup>th</sup> April	Term Starts
1 <sup>st</sup> May	5T Class Assembly
29 <sup>th</sup> May	4K Class Assembly
1 <sup>st</sup> June	End of Term
11 <sup>th</sup> June	Term Starts
25 <sup>th</sup> – 29 <sup>th</sup> June	Y6 Trip to Isle of Wight
26 <sup>th</sup> June	3RW Class Assembly
6 <sup>th</sup> July	Sports Day
7 <sup>th</sup> July	Summer Fair
13 <sup>th</sup> July	Summer Disco
19 <sup>th</sup> July	Leavers' BBQ (Y6)
20 <sup>th</sup> July	End of Term
4 <sup>th</sup> September 2012	Term Starts
26 <sup>th</sup> October	End of Term
5 <sup>th</sup> November	Term Starts
21 <sup>st</sup> December	End of Term
7 <sup>th</sup> January 2013	Term Starts
15 <sup>th</sup> February	Term Ends
25 <sup>th</sup> February	Term Starts
28 <sup>th</sup> March	Term Ends
15 <sup>th</sup> April	Term Starts
6 <sup>th</sup> May	Bank Holiday
24 <sup>th</sup> May	Term Ends
3 <sup>rd</sup> June	Term Starts
24 <sup>th</sup> July	Term Ends
3 <sup>rd</sup> September 2013	Term Starts

**\*\*\*\*\* Headteacher's Question of the Term - January 2012 \*\*\*\*\***

**The theme for the second question this year is 'Transport'.**

**If you are unsure where to start, the following themes may help to focus your ideas:**

- What types of horse-drawn vehicles can you find out about?
- Trains - the first train, steam locomotives, high speed trains;
- Aeroplanes - the first flight, spy planes, sea planes;
- Hot-air Balloons - find out about the longest balloon journey or the first balloon flight;
- The first car - who invented it, what did it look like?
- What do you think future travel machines may look like - design your own model;
- Submarines - what does the inside of a submarine look like, how do they work?



**Present your findings in an exciting and eye-catching way. Surprise me...**

- Make a model
- Write a leaflet
- Design a poster
- Use lego, papier mache, or clay

**Hand to me by Wednesday 21<sup>st</sup> March (so certificates can be written before the end of Term 4). Thank you!**